

## Southside Middle

200 East Howe Springs Rd  
Florence, SC 29505

**Grades** 7-8 Middle School

**Enrollment** 881 Students

**Principal** Mr. Craig Washington 843-664-8467

**Superintendent** Larry L. Jackson 843-669-4141

**Board Chair** Porter Stewart 843-669-6395

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	25	3

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

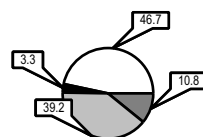
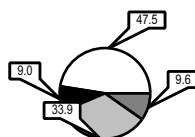
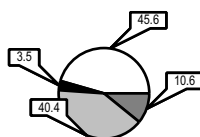
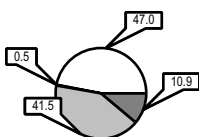
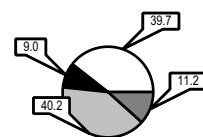
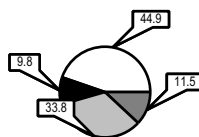
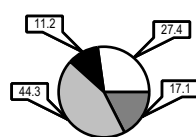
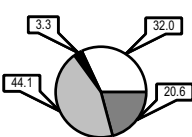
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**
English/Language Arts
Mathematics
Science
Social Studies
**Our School**

**Middle Schools with Students like Ours**

**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.3
English 1	98.4	96.6
Biology 1/Applied Biology 2	N/A	80.0
Physical Science	N/A	78.3
All Subjects	99.1	97.4

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	841	98.0	46.3	42.2	10.7	0.8	18.6	No	Yes
<b>Gender</b>									
Male	422	97.4	54.7	36.9	8.1	0.3	14.4	N/A	N/A
Female	419	98.6	38.1	47.4	13.2	1.3	22.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	430	98.1	35.4	46.6	17.0	1.0	27.8	Yes	Yes
African American	398	97.7	58.2	37.6	3.5	0.6	8.2	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	681	98.8	37.3	49.0	13.0	0.7	22.3	N/A	N/A
Disabled	160	94.4	85.1	12.8	0.7	1.4	2.8	No	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	841	98.0	46.3	42.2	10.7	0.8	18.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	836	98.0	46.0	42.5	10.8	0.8	18.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	490	97.6	56.0	38.7	4.8	0.5	9.2	No	Yes
Full-pay meals	348	98.6	32.9	47.0	18.8	1.3	31.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	841	98.5	44.7	40.5	11.3	3.5	21.9	No	Yes
<b>Gender</b>									
Male	422	98.1	45.7	38.4	11.9	4.1	22.7	N/A	N/A
Female	419	98.8	43.8	42.5	10.8	2.9	21.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	430	98.1	34.7	42.8	16.2	6.3	31.1	Yes	Yes
African American	398	98.7	56.4	38.0	5.3	0.3	11.1	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	681	99.3	37.5	45.7	12.5	4.3	25.2	N/A	N/A
Disabled	160	95.0	75.9	17.7	6.4	0.0	7.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	841	98.5	44.7	40.5	11.3	3.5	21.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	836	98.4	44.6	40.5	11.4	3.5	22.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	490	98.4	54.8	35.8	8.3	1.1	14.2	No	Yes
Full-pay meals	348	98.6	30.7	47.0	15.7	6.7	32.6	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	841	97.9	46.7	34.3	10.0	9.0	19.0
<b>Gender</b>							
Male	422	97.6	46.9	29.8	11.8	11.5	23.3
Female	419	98.1	46.6	38.7	8.2	6.6	14.7
<b>Racial/Ethnic Group</b>							
White	430	97.4	33.0	38.3	13.1	15.6	28.7
African American	398	98.5	61.9	30.5	6.1	1.5	7.6
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	681	98.7	39.6	37.8	11.4	11.2	22.6
Disabled	160	94.4	76.2	19.7	4.1	0.0	4.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	841	97.9	46.7	34.3	10.0	9.0	19.0
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	836	97.8	46.4	34.5	10.0	9.1	19.1
<b>Socio-Economic Status</b>							
Subsidized meals	490	97.6	56.3	32.9	7.1	3.7	10.8
Full-pay meals	348	98.3	33.6	36.2	13.8	16.4	30.2

<b>Social Studies</b>							
All Students	841	98.1	46.0	39.7	11.0	3.3	14.3
<b>Gender</b>							
Male	422	98.1	45.5	37.2	12.6	4.8	17.4
Female	419	98.1	46.6	42.1	9.5	1.8	11.3
<b>Racial/Ethnic Group</b>							
White	430	97.9	34.4	44.0	15.8	5.8	21.6
African American	398	98.5	58.7	35.2	5.5	0.6	6.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	681	98.8	40.4	42.6	12.9	4.1	17.0
Disabled	160	95.0	68.9	27.7	3.4	0.0	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	841	98.1	46.0	39.7	11.0	3.3	14.3
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	836	98.1	45.7	39.9	11.1	3.3	14.4
<b>Socio-Economic Status</b>							
Subsidized meals	490	98.0	55.3	37.6	6.0	1.1	7.1
Full-pay meals	348	98.3	33.3	42.5	17.9	6.3	24.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	470	97.9	35.9	49.1	14.5	0.5	15.0
	8	477	95.0	34.9	43.9	19.2	2.0	21.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	390	97.9	51.3	39.8	8.6	0.3	8.8
	8	451	98.0	42.2	44.1	12.5	1.2	13.7
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	471	98.9	36.1	40.5	14.0	9.4	23.4
	8	477	96.0	45.0	44.8	9.2	1.0	10.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	390	98.2	36.3	43.1	15.9	4.7	20.6
	8	451	98.7	51.7	38.3	7.6	2.4	10.0
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	471	97.2	36.8	40.6	14.1	8.5	22.6
	8	477	95.0	34.7	42.7	12.2	10.4	22.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	390	97.9	51.9	29.4	11.4	7.3	18.7
	8	451	97.8	42.4	38.3	8.8	10.5	19.3
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	471	97.0	38.8	45.5	7.7	8.0	15.7
	8	477	95.0	28.7	42.6	16.3	12.4	28.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	390	98.2	64.7	28.9	4.4	2.0	6.4
	8	451	98.0	30.4	48.7	16.5	4.4	20.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 881)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.0%	Up from 5.0%	15.2%	16.7%
Retention rate	7.0%	Up from 5.3%	1.9%	2.5%
Attendance rate	95.5%	Up from 94.6%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%	Down from 6.0%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.8%	Down from 5.8%	0.3%	1.0%
Eligible for gifted and talented	6.1%	Up from 6.0%	18.0%	15.6%
On academic plans	42.2%	N/AV	45.0%	39.9%
On academic probation	0.0%	N/AV	0.6%	0.7%
With disabilities other than speech	18.3%	Down from 19.0%	13.4%	12.4%
Older than usual for grade	9.1%	Up from 7.2%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 0.3%	0.9%	0.9%
Annual dropout rate	1.1%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n= 63)</b>				
Teachers with advanced degrees	49.2%	Up from 46.2%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.0%	N/A	8.1%	9.1%
Teachers with emergency or provisional certificates	5.6%	Down from 6.7%	4.3%	5.6%
Teachers returning from previous year	87.9%	Down from 88.5%	86.2%	84.6%
Teacher attendance rate	95.3%	N/R	94.9%	94.8%
Average teacher salary	\$43,605	Up 7.7%	\$41,766	\$42,267
Prof. development days/teacher	9.4 days	Up from 7.6 days	12.4 days	11.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.4 to 1	21.1 to 1	21.1 to 1
Prime instructional time	89.8%	N/R	89.1%	89.0%
Dollars spent per pupil*	\$5,780	Down 12.2%	\$6,034	\$6,243
Percent of expenditures for teacher salaries*	67.1%	Down from 71.0%	61.7%	59.8%
Percent of expenditures for instruction*	70.1%		66.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.4%	Up from 93.1%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

As I look back over the year, I truly appreciate the work put forth by the Southside Middle School staff. Our staff, along with our partners, set out this year to make a positive impact on Southside. As you will see from reading below, we did just that! Some of our accomplishments this year include:

The After-School Program was a big success.

We continued on our live morning show where we shared daily Words of Wisdom.

We were accredited by the Southern Association of Colleges and Schools.

Other achievements:

This year's Teacher of the Year for Southside was Mrs. Gloria Turner. She represented Southside very well!

We were fortunate to have Carolina's Hospital System remain a Partner in Education with us.

We hosted our annual Swinging with Seniors event, which was a huge success. We had many senior citizens join us for food and entertainment. This event was hosted and produced by our Home Economics students, our partners at Carolinas Hospital System and our students in the performing arts.

There were many people who put forth much effort to make this year successful.

Thanks to all of you who invested your time and energy into Southside!

Erik Lowry, Ph.D., Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	56	251	100
Percent satisfied with learning environment	71.4%	70.8%	76.0%
Percent satisfied with social and physical environment	75.0%	74.4%	72.2%
Percent satisfied with school-home relations	44.6%	83.5%	73.7%

\*Only students at the highest middle school grade level at this school and their parents were included.